Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.30 – 11.00	**1.1:** Good Practice Lecturing in an EMI Setting	**2.1:** Promoting Interaction and Group Tasks in an EMI Environment	**3.1:** Applying Communication, Cognition, Culture and Content When Teaching in an EMI Context	**4.1:** Promoting Active Listening in an EMI Context	**5.1:** Intercultural Communication for Lecturers and Students
11.00 – 11.15 Break					
11.15 – 12.30	**1.2:** Team Building in the EMI Environment – The Spaghetti Tower	**2.2:** Dealing with Different Student Types in an EMI Environment	**3.2:** The 4Cs – Critiquing a Model EMI Lesson	**4.2:** Developing Reading Skills in an EMI Context	**5.2:** Developing Cognitive Challenge in an EMI Context - Globalisation and Social Justice
12.30 – 1.30 Lunch					
1.30 – 3.00	**1.3:** Planning a BOPPS Lesson for EMI classes	**2.3:** Micro-Teaching Applying 21st Century Interactive and Group Based Pedagogy to Improve Teaching and Learning Outcomes	**3.3:** Micro-Teaching Applying 21st Century Interactive and Group Based Pedagogy to Improve Teaching and Learning Outcomes	**4.3:** Micro-Teaching Applying 21st Century Interactive and Group Based Pedagogy to Improve Teaching and Learning Outcomes	**5.3:** Micro-Teaching Applying 21st Century Interactive and Group Based Pedagogy to Improve Teaching and Learning Outcomes
3.00 – 3.15 Break					
3.15 – 5.30	**1.4:** Micro – Teaching Introduction, Set Up and Timetabling	**2.4:** Introduction to Task 1 – An Analysis and Evaluation of Teaching Resources and Lecturing Choices	**3.4:** Introduction to Task 2 – An Analysis and Evaluation of Adapted EMI Materials	**4.4:** Introduction to Task 3 – An Analysis and Evaluation of Created EMI Materials	**5.4:** Introduction to Task 4 – Reflections on the Use of Adapted and Created EMI Materials **5.5:** Course Round-Up